

Q&A FOR QUESTIONS THAT DID NOT RECEIVE A RESPONSE DURING THE TRAINING & HELPFUL RESOURCES

- 1. My child has autism and is enrolled in remote learning. He would benefit from in school learning, but he won't keep his face mask on. Will he get in trouble if I send him to school and he doesn't keep his mask on?**

School staff members are continually brainstorming solutions to support kids to keep their masks on so they and other students and staff stay safe. Different styles of face guards for example may be used. If team members are not able to arrive at a solution to keep the student and the others around them safe, a meeting may take place to talk about alternative means of instruction to support the safety of all involved which may include a different location of service delivery.

The Office of Civil Rights has issued a guidance document that specifically addresses this issue and states that under 504, a district may have to make reasonable modifications to their mask policy in order to accommodate a student with a disability who is unable to wear a mask due to their disability. This modification is based on the district's duty, under 504, to provide a FAPE to students with disabilities. The modification is considered along with a direct threat assessment based on individualized mitigating factors that can be taken to eliminate risks. Here's a link to OCR's Q&A:

<https://www2.ed.gov/about/offices/list/ocr/docs/qa-covid-20200928.pdf>

- 2. When student is remote learning and needs assistance with technology who do they contact?**

First point of contact will be the teacher. The teacher will then be able to direct the family to any additional technology support.

Depending on the type of assistance (if the student could use more supports with using technology or even some assistive technology devices), request an assistive technology evaluation. Do this in writing.

- 3. Can the school do IQ or Adaptive Skills testing remotely? Or do those tests have to be done in person?**

At this time, norm-referenced assessments are not standardized to online administration. Test companies are working on resolving this issue now. Some alternative assessments may be administered remotely. The interpretation and analysis will need to be completed with caution. We are following the recommendations of national organizations such as NASP and ASHA on remote administration of assessments which are typically completed face-to-face.

HELPFUL RESOURCES:

- **Colorado Department of Education**
Office of Special Education
<https://www.cde.state.co.us/cdesped>
Find Your Special Education Director
<https://www.cde.state.co.us/cdesped/sped-dir>

Q&A FOR QUESTIONS THAT DID NOT RECEIVE A RESPONSE DURING THE TRAINING & HELPFUL RESOURCES

- **Disability Law Colorado**
<https://disabilitylawco.org/>
Disability Law Colorado- Fact Sheets
<https://disabilitylawco.org/resources/fact-sheets>
- **The Arc of Weld County**
<https://arcweldcounty.org/>
Individual Advocacy
<https://arcweldcounty.org/what-we-do/individual-advocacy/>
The Arc of Weld County COVID 19 Resource Directory
<https://arcweldcounty.org/resource-directory/>